

LSU Health New Orleans School of Nursing

Leaders Defining the Art & Science of Nursing

Tiger Nursing Times



Fall 2014

Message From the Dean

Demetrius J. Porche, DNS, PhD, APRN, FAANP, FAAN

Equanimity Nursing Leadership: A Leadership Strategy during the Current Ebola Situation

As the season turns to fall and we head into winter, nurses and nursing practice has been the center of the national spotlight with our current health care and public health situation involving Ebola. The acute awareness of nursing in the media each day during this health care and public health situation emphasizes the critical role of nurses and nursing practice throughout the entire health care delivery system - from the point of care at the bedside, to nurse executives strategically planning the provision of clinical services and workforce training initiatives, to public health nurses in the field educating, monitoring and engaging prevention measures, to the advanced practice nurses in both the acute and ambulatory care settings. The presence of Ebola in our country has emphasized the integration of nurses and the expansive scope of nursing practice as critical health care service providers during an occurrence of a potentially deadly infectious disease such as Ebola. Unfortunately, this crisis has also demonstrated the “risks and vulnerabilities” of nurses providing care to Ebola patients. As nurses, we can never forget the most fundamental practices and skills of our profession, such as but not limited to, educating our colleagues, clients, community and general public, implementing correct use of personal protective equipment, and practicing hand hygiene, asepsis, and infection control prevention measures at all times.

As the Ebola situation continues to impact our country, this is an opportune time for nurses to assume a critical leadership role to protect the public. What has been proclaimed as a public health emergency and crisis by some professionals, has the potential to create hysteria and panic in the general population. Nurses have a leadership role to remain vigilant in preventing, treating, and managing the delivery of nursing care for Ebola infection but in a reasoned and calm manner that is decisive and thoughtful. I am proposing that we engage in “equanimity leadership.” Equanimity leadership seeks the truth in every situation and is a natural for nursing, since it uses a diagnostic approach to any leadership situation. Equanimity consists of objectivity, curiosity, and emotional neutrality. Objectivity consist of relying on the facts and avoiding assumptions. Objectivity is factually based and focused even when the situation continues to change - situation change equals a change in facts. Curiosity requires nurses to remain open to thought, vigilant, and avoid premature conclusions to the situation. Lastly, equanimity requires emotional neutrality. We should not let our emotions, such as fear and anger, cloud our understanding. We must embrace our emotions but remain calm and emotionally neutral to ensure that the public remains confident in nursing’s ability to manage the current situation. As nursing students, faculty, and alumni, we have the knowledge, skills, and leadership ability to make a significant contribution to the Ebola situation if called upon. This is evidenced in the many significant accomplishments outlined in this issue of *Tiger Nursing Times*. Our faculty, staff, students, and alumni remain a vital asset to the health care system.

LSU Health New Orleans Awarded AAMC Clinical Care Innovation Challenge Award

The LSU Health New Orleans Interprofessional Care Management Program was awarded one of six Association of American Medical Colleges 2013 Clinical Care Innovation Challenge Awards. According to the AAMC, the Clinical Care Innovation Challenge awards recognize teaching hospitals and medical schools that have implemented or are developing programs to address clinical care innovations. The Clinical Care Innovation Challenge recognizes innovations in clinical care delivery and new payment and training models that lead to improved quality and outcomes.



Under the direction of Mary Coleman, MD, PhD, Chair of Family Medicine, the program involves interprofessional students from medicine, nursing, pharmacy, and social work in the management of patients with uncontrolled diabetes in an internal medicine residency training program. The team uses the primary care patient-centered medical home model and visits weekly with registered high-risk diabetic patients. The goal is to address patients' medical and related psychosocial problems to improve their functional health status, enhance coordination of care, eliminate duplication of services, and reduce the need for expansive medical services. Each member of the team addresses different aspects of care. In addition to discussions with patients from the registry, weekly team meetings include brief presentations on topics related to improving patient care in the primary care medical home model, linking patients to appropriate community resources, management of diabetes, and patient empowerment. Not only has the LSU Health New Orleans interprofessional care management program generated good educational outcomes, but it also ranks high in patient satisfaction.

Other faculty members involved in the LSU Health New Orleans Interprofessional Care Management Program include Angela McLean, MD, LSU Health New Orleans School of Medicine; Khaleelah Hasan, MN, RN, CNE, LSU Health New Orleans School of Nursing; Caroline Munson, MBA, LSU Healthcare Network; LaKeisha Williams, PharmD, MPH, Interim LSU Public Hospital; and Ellen Lee, LCSW, Interim LSU Public Hospital.



Did You Know . . .

SAGE Publications has recently announced that the *American Journal of Men's Health* has obtained an impact factor rating of 1.269 in Thomson Reuters' 2013 Journal Citation Reports. Dr. Demetrius Porche serves as Founding and Chief Editor of the *American Journal of Men's Health*. The journal is now ranked 75/136 in Public, Environmental & Occupational Health.

Wellness Day at the State Capitol

by Jessica Granier & Giselle Peterson

On May 13, 2014, LSU Health New Orleans School of Nursing's Student Nursing Association participated in the first organized "Wellness Day at the State Capitol" in Baton Rouge, Louisiana. The House of Representatives' staff organized this event for all 144 members of the legislature and their 300 staff members. There were various stations set up in order to provide health related information for the legislature and their staff.

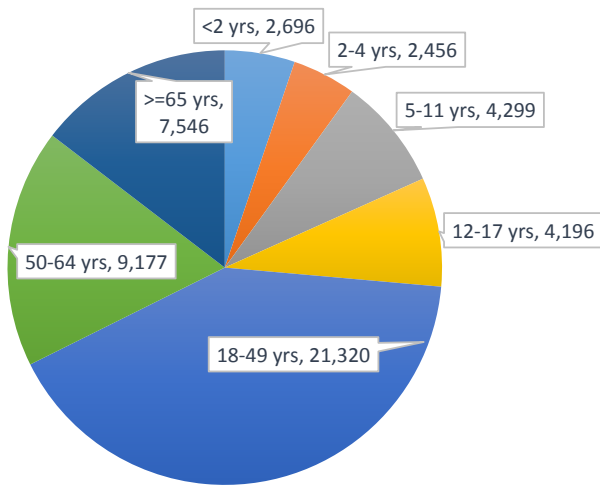
Nursing students participated in this event by assessing blood glucose and blood pressure levels. Students educated the participants about abnormal screening values and assisted them in determining what they could do to lead a healthier lifestyle. This event allowed the legislators and their staff to view the status of their health amongst their busy and stressful legislature session. There was a great turnout for this event and participants were pleased with the information they received. This was a great opportunity for the nursing students to engage with the political leaders of our state.

Among the legislators that participated in the screening was Mr. Chuck Kleckley, Speaker of the Louisiana House of Representatives. Students Amy Randazzo, Cassidy Pocorello, Katelyn Ryan, Alexis DeLanauville, Devyn DeLaney, Shawne Montecillo, Giselle Peterson, and Jessica Granier participated. Faculty members who assisted and made the event successful were Stephanie Pierce, Kathy Carter, and Shelly Dolan.

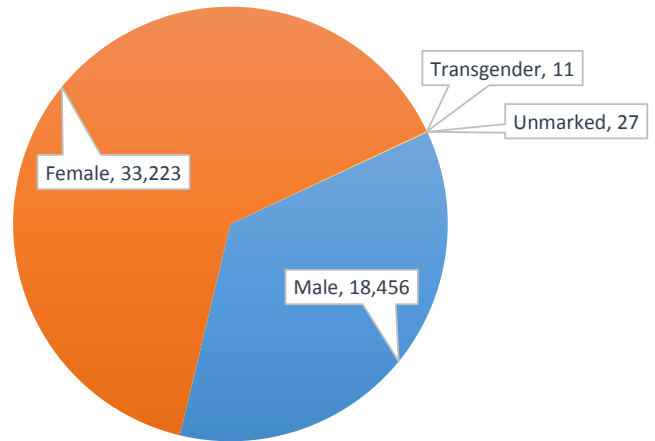


Primary Care Family Nurse Practitioner Program Statistics Class of May 2014

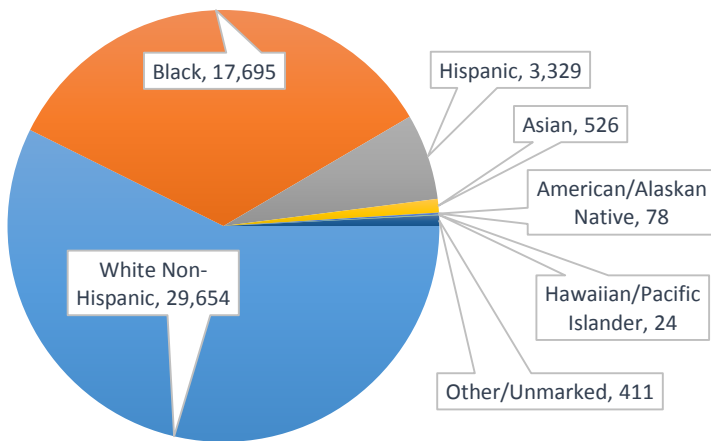
The May 2014 graduating class of the Primary Care Family Nurse Practitioner program treated over 51,000 patients in 400 clinical days. These interactions included 6,611 rural visits and 8,202 interactions with patients in underserved areas. The class spent over 30,000 hours in direct patient care with an average of 28 minutes spent with each patient. Other statistics are reported below.



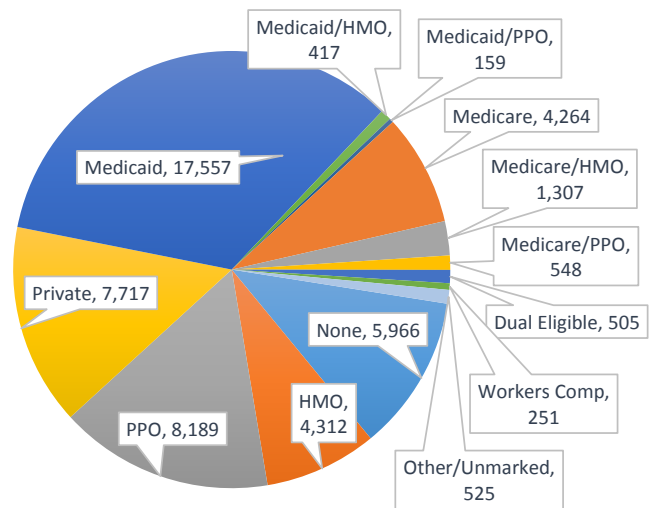
Patients by Age Group



Patients by Gender



Patients by Race



Patients by Insurance Type

Nursing Care Provided By Students

Traditional & CARE BSN

Course	Total Patient Contacts
Summer 2013	
NURS 3362 Adult Health Nursing Practicum CARE	840
NURS 3365 Child Health Nursing Practicum CARE	631
NURS 3366 Mental Health Nursing Practicum CARE	232
NURS 3368 Women's Health Nursing Practicum	600
NURS 4358 Population Focused Nursing Practicum	4,511
Summer 2013 Total	6,814
Fall 2013	
NURS 2362 Foundations of Nursing Practice Practicum	1,198
NURS 3362 Adult Health Nursing Practicum	280-350
NURS 3365 Child Health Nursing Practicum	2,879
NURS 3366 Mental Health Nursing Practicum	2,700
NURS 3368 Women's Health Nursing Practicum	1,590
NURS 3368 Women's Health Nursing Practicum CARE	1,380
NURS 4358 Population Focused Nursing Practicum	5,183
NURS 4358 Population Focused Nursing Practicum CARE	5,109
NURS 4362 Critical Care Nursing Practicum	96
NURS 4362 Critical Care Nursing Practicum CARE	180
NURS 4369 Nursing Management in the Healthcare System Practicum	3,700
Fall 2013 Total	24,295-24,365
Spring 2014	
NURS 2362 Foundations of Nursing Practice Practicum	1,211
NURS 2362 Foundations of Nursing Practice Practicum CARE	569
NURS 3362 Adult Health Nursing Practicum	2,088
NURS 3365 Child Health Nursing Practicum	2,810
NURS 3366 Mental Health Nursing Practicum	2,208
NURS 3368 Women's Health Nursing Practicum	2,130
NURS 4358 Population Focused Nursing Practicum	10,266
NURS 4362 Critical Care Nursing Practicum	480
NURS 4369 Nursing Management in the Healthcare System Practicum - Traditional & CARE	3,400
Spring 2014 Total	25,162

Neonatal Nurse Practitioner

Semester	# of Students	# of Patients/ Average Per Student	# of Clinical Hours/ Average Per Student
Summer 2013	3	361/120	1,010/336
Fall 2013	3	419/140	640/213
Spring 2014	3	182/60	360/120

Nurse Anesthesia Class of May 2014

Numer of Students	34
Average # of Cases Per Student	1,020
Average # of Anesthesia Hours Per Student	1,924
Average # of Regional Anesthetics Per Student	94
Average # of General Anesthetics Per Student	697

Future Nurses' Institute Expands in 2014

by Khaleelah Hasan

The Future Nurses Institute (FNI) is an immersion opportunity for underrepresented minority high school students who are considering nursing as a future career. While the camp was originally established through an awarded grant from the Health Resources and Administration Services in 2003, the camp continues to operate unfunded since 2009 through the LSUHSC School of Nursing and in a collaborative effort with the Office of Community Education Minority Affairs. The goal of the camp is to provide a positive and realistic opportunity for students to experience an introduction to the nursing profession and to experience the mentorship of LSUHSC nursing faculty and alumni.



The 2014 FNI camp was expanded into a month-long experience in response to a request by the Office of Community Education Minority Affairs. Five area high school students participated in this year's camp. The schools represented included Sr. Katherine Drexel Preparatory High School, Eleanor McMain Secondary High School, and McDonogh #35 High School.

The students were provided with the opportunity to shadow nurses in the intensive care units and operating rooms of Louisiana Interim Public Hospital for three days per week. In addition, the students were



mentored by nurse practitioners and spent time involved in classroom lectures, nursing lab sessions, and high fidelity simulation scenarios. The students were required to develop a PowerPoint presentation showcasing their mentoring experience, which was presented at the culminating activities at the LSUHSC School of Medicine.

An award ceremony was held within the School of Nursing which provided an opportunity for the entire faculty to visit and interact with the students, hopefully leaving a positive impression. Overall, the 2014 FNI camp was a great success and it raised the bar in terms of experiences for the participating high school students.



LSU Health New Orleans Celebrating Years of Service

On May 6th, the School of Nursing celebrated employees' years of service to the Health Sciences Center with a service awards ceremony. Service pins were awarded to the following employees:



5 Years

Jennifer Badeaux
Kendra Barrier
Marsha Bennett
Marirose Bernard
Ellen Beyer
Katherine Carter
Antoinette Cascio
Kimberly Cheramie
Lynn Cuiellette
Gretchen Deeves
Leanne Fowler
Khaleelah Hasan
Melissa Pretus-Hudson
Karen Johnson
Norris Johnson
Wanda Joseph
David Kalil
Lyubov Kozmenko
Harlee Kutzen
Desiree Lachute
Glenn Landry
Catherine Lopez
Geremie Loupe
Pamela Mathews
Jennifer Manning
Connie McKnight
Suzanne Navarre
Alma Nixon
Leslie Nolden
Mary Oubre
Andrew Pitt
Randy Rosamond
Rose Schaubhut
Karen Smith
Richard Smith
Todd Tartavouille
Brent Thibodeaux
Julia Tipton
Lois Whitley
Gwendolyn Stewart-Woods

10 Years

Stephen Bellaire
Laura Bonanno
Sherri Chalona
Denise Danna
Althea Demas
Susan Orlando
Stephanie Pierce
Marco Sosa
Frances Waguespack
Christine Langer



15 Years

Essie Cockrell
Linda Cornelius
Jennifer Couvillon
Dianna Douglas
Bridget Dukes
Deborah Garbee
Maria Haslauer
Glenn Jones
Marjorie Kraus
Cynthia Langford
Michele Lowery
Demetrius Porche
Scharalda Jeanfreau



20 Years

Nancy Buccola
Celestine Carter
Lauren Davis
Deborah St. Germain
Laura Tarcza
Jane Sumner



25 Years

Judith Gentry

30 Years or More

Stanley Hall
Gloria Giarratano
Glenn Ruiz
Yvonne Sterling



Dr. Lorrie Powel to Attend NIH Sponsored Training Program



In November, Dr. Lorrie Powel will be attending a NIH National Cancer Institute workshop for healthcare professionals to learn how to build, implement, and evaluate supportive care programs. The three-day skills-based workshop will provide participants with practical leadership and program development skills to create supportive care programs of excellence. The training will be conducted by internationally recognized leaders in oncology, pain and palliative care, psychiatry, psychology, social work, research, nursing, and business administration and will address topics identified as critical to building, implementing, and evaluating supportive care programs that provide compassionate and effective biopsychosocial care along the disease continuum.

Dr. Powel is one of only 50 participants selected nationwide. Other members of the interprofessional team participating from LSU are: Donna Williams, MPH, DrPH, School of Public Health; Michele Loch, MD, School of Medicine; Angela Davis-Collins, RNC, Interim LSU Public Hospital; Ann Berg, LCSW, Interim LSU Public Hospital; and Anisha Williams, School of Public Health.

Senior Nursing Students Awarded Scholarships



Senior nursing student Hannah Ngoc Ngo (*pictured top right*) has been awarded a Louisiana Nurses Foundation scholarship. The Foundation received the maximum available matching funds for a new undergraduate nursing student scholarship program. Scholarship matching funds were provided from the American Nurses Foundation through the generosity of Fresenius Kabi and the American Nurse Project. Louisiana was one of only four states to receive the maximum available matching funds for this new scholarship program. The Louisiana Nurses Foundation hopes to have matching funds from the American Nurses Foundation again next year to continue this program.



Senior nursing student Priscilla Halloran (*pictured bottom right*) has been awarded a Promise of Nursing for Louisiana scholarship. This scholarship program is administered by the Foundation of the National Student Nurses' Association. Funding for the scholarship program was contributed by hospitals and healthcare agencies in Louisiana, Johnson & Johnson, and national companies with an interest in supporting nursing education.

LSUHSC School of Nursing's First DNS Scholars Cohort

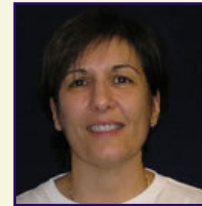
The Doctor of Nursing Science Scholars Program provides financial support to students pursuing a DNS degree. In the DNS Scholars Program, students work closely with a research mentor to conduct nursing research, publish, and begin to establish a program of nursing research that is foundational to writing the nursing dissertation and developing a life-long career of creating nursing science.



Shelly Dolan



Eurydice Lang



RoseAnna Laporte



Sherrie Roberson



Randy Rosamond



Angela Scanio



Todd Tartavouille

HRSA Grants Awarded to Nurse Anesthesia and Primary Care Family Nurse Practitioner Programs

by Carly Pigg

The School of Nursing's Nurse Anesthesia program has been awarded a Health Resources and Services Administration (HRSA) Advanced Nursing Education grant totaling \$1,049,739 for a three year project period from July 1, 2014 through June 30, 2017. The purpose of the project, entitled *Teamwork Training for Interprofessional Students (TTIPS): Improving the Quality of Care for Veterans and Diverse Populations with Behavioral Health Disorders*, is to promote interprofessional education to improve the care of veterans and diverse populations with behavioral health disorders, specifically post-traumatic stress disorder, substance abuse, anxiety, and depression. The project director is Laura Bonanno, DNP, CRNA, Nurse Anesthesia Program Director and Associate Professor of Clinical Nursing.

The incidence of behavioral health disorders in veterans across the nation is an estimated 31%, especially in the troops returning from Iraq and Afghanistan. Veterans living in the greater New Orleans area have experienced fragmented care for the past eight years following the devastation from Hurricane Katrina. This project will include shared didactic and clinical learning activities for graduate nurse anesthesia, medical, and allied health profession students to build core competencies in interprofessional clinical practice and teamwork. Effective teamwork is recognized by all health professionals as fundamental to providing safe, effective, quality care to patients.

The Primary Care Family Nurse Practitioner and Nurse Anesthesia programs were each awarded HRSA Traineeship awards for the academic year 2014-2015. Both traineeships provide direct financial aid to students in the form of a stipend for general living expenses. The Nurse Anesthesia program was awarded \$65,311 for a one year project period. These funds are for students in the first and second years of the Nurse Anesthesia program. They are awarded to students who are underrepresented minorities, come from an educationally or economically disadvantaged background, or are from a rural background. HRSA awards these dollars based on a funding formula that is determined by the number of students an institution has enrolled in their program and how much the tuition and fees are for each student enrolled. Dr. Laura Bonanno will serve as the Project Director for this traineeship.

The Primary Care Family Nurse Practitioner program was awarded a \$700,000 traineeship for a two year project period from 2014-2016. This award also provides support to students who are underrepresented minorities, come from an educationally or economically disadvantaged background, or are from a rural background. Any student enrolled at any level of the program can receive these funds but the student must have full-time status unless they are within twelve months of graduation. HRSA awards these traineeships based on a competitive grant application process that the School of Nursing submitted in January of 2014. Dr. Scharalda Jeanfreau will serve as the Project Director for this traineeship.



Save the Date:
March 7, 2015



**The LSUHSC School of Nursing
Alumni Association
is sponsoring a
Pulmonary Hypertension Fun Walk/Race
at City Park**

More information to come!

Did You Know . . .

The LSU Health New Orleans Health Sciences Center held its first Interprofessional Education Day for both faculty and students on September 29, 2014. The event provided education and small group activities to introduce concepts of interprofessional education (IPE) and prepare faculty and students for future IPE activities.

DAISY Faculty Award Recipients

The DAISY Foundation was founded in November 1999, in memory of J. Partick Barnes who died at age 33 from complications of Idiopathic Thrombocytopenic Purpura (ITP). The foundation's mission is to say thank you to the nursing profession in three ways; honoring the super-human work nurses do at the bedside every day through The DAISY Award, funding nursing research through The J. Patrick Barnes Grants for Nursing Research and Evidence-Based Practice Projects, and honoring nursing faculty through The DAISY Faculty Award.

Criteria for the award selection reflect the School of Nursing Core Values, Mission, and Vision. Honorees are nominated by students, peers, administrators, and staff. The following faculty members were so honored on May 6th, 2014:

Kendra Barrier

Gretchen Deeves

Glenda "Sue" Delaune

Raymond Devlin

Judith Gentry

David Kalil



Dr. Garbee & Kendra Barrier



Dr. Porche & Gretchen Deeves



Dr. Porche & Sue Delaune



Raymond Devlin



Dr. Porche & Judith Gentry



Dr. Lopez & David Kalil

To nominate a faculty member, please visit:
<http://nursing.lsuhs.edu/Special/DaisyAward.html>

School of Nursing Contributes to Work Identifying New DNA Regions Associated with Schizophrenia

Nancy Buccola, MSN, APRN, PMHCNS-BC, CNE, Assistant Professor of Clinical Nursing, contributed samples used in a study reporting new locations of genetic material associated with schizophrenia and also suggesting a possible link between the immune system and schizophrenia. The study, "Biological Insights from 108 Schizophrenia-associated Genetic Loci," was published online July 22, 2014 in *Nature*.

Samples were collected by Ms. Buccola as part of the Molecular Genetics of Schizophrenia study. A large international collaboration, called the Schizophrenia Working Group of the Psychiatric Genomics Consortium, combined these previously collected samples with published or unpublished genome-wide association study genotypes into a single, systematic analysis. To the consortium's knowledge, this is the largest molecular genetic study of schizophrenia ever conducted.

The researchers not only identified previously unknown areas associated with schizophrenia, but also report that the associations are not random; rather they converge upon genes active in certain tissues and cell types, including those that play important roles in immune function. They report 128 independent associations spanning 108 regions of DNA, 83 of which have not been previously reported. The findings provoke the question of whether or not treatments for autoimmune disorders might also be helpful in treating schizophrenia, or at least provide new targets for drug development.

According to the National Institute of Mental Health, which funded the research, approximately 2.4 million American adults, or about 1.1 percent of the population age 18 and older in a given year, have schizophrenia. Schizophrenia is a chronic, severe, and disabling brain disorder. People with the disorder may hear voices other people don't hear. They may believe other people are reading their minds, controlling their thoughts, or plotting to harm them. This can terrify people with the illness and make them withdrawn or extremely agitated.

While treatments are available, they are not effective for many patients. All of the currently used antipsychotic drugs work by a mechanism discovered more than 60 years ago. No new effective drugs have been developed since, partly due to the lack of knowledge about how the disease develops.

Ms. Buccola, Principal Investigator of the Molecular Genetics of Schizophrenia study at LSU Health New Orleans, says "The lead authors have done a tremendous job of coordinating the analysis of a vast amount of data. This study brings us closer to understanding the cause of schizophrenia as well as potential treatments."

Did You Know . . .

The School of Nursing's Doctor of Nursing Practice program received the maximum accreditation period from CCNE for a new academic program -5 years.

The ANCC's Commission on Accreditation granted an accreditation period of 4 years to the School of Nursing as a provider of continuing nursing education.

Click below to follow us on Facebook and Twitter!



To make a submission to this newsletter or update your contact information, email:

Sherri Chalona
sspera@lsuhsc.edu



Dr. Laura Bonanno accepts the challenge

Dr. Demetrius Porche accepts the challenge



School of Nursing ALS Ice Bucket Challenge

At noon on August 24th on the steps of the School of Nursing, Dr. Demetrius Porche, Dean of the School of Nursing, accepted the ALS Ice Bucket Challenge from LSU Health New Orleans Chancellor, Larry Hollier.

Dr. Porche then challenged Dr. Laura Bonanno, Dr. Deborah Garbee, Dr. Catherine Lopez, and all student leaders.

Student leaders Kellie Jones and Ryne Smith participated in the challenge along with Ms. Marirose Bernard, whom they nominated.

A video of the challenge can be viewed at the following YouTube link:

<http://youtu.be/xoBGMRzdD0o>

Ms. Jennifer Manning (left) and Dr. Stephanie Pierce (right) accept the challenge



Dr. Deborah Garbee accepts the challenge

Students Kellie Jones (left) and Ryne Smith (center) accept the challenge with Ms. Marirose Bernard (right)



STTI's Annual Dr. Linda Corson Jones Scholarship Day

by Lorrie Powel

Epsilon Nu, the Sigma Theta Tau International Honor Society chapter affiliated with the LSUHSC School of Nursing, will be holding its annual Dr. Linda Corson Jones Scholarship Day on March 27, 2015 at the beautiful Chateau Country Club in Kenner. The event will be held from 8:00am to 4:30pm with a cocktail reception immediately following the program. This year's theme, *Progressing Scholarship Through Practice, Education, Research & Service*, speaks to the inclusivity we as the conference planners want to convey. Scholars are all around us regardless of the setting in which we perform.

Dr. Marie Bakitas, DNSc, APRN, NP-C, AOCN, ACHPN, FAAN is the Marie L. O'Koren Endowed Chair at the University of Alabama, Birmingham, School of Nursing. Dr. Bakitas' work has focused on conducting innovative pain and symptom management and palliative care interventions to improve the quality of life and care for people with serious, life-limiting illness and their families through improved management of distressing physical symptoms. Dr. Bakitas will share her experience integrating the 4 foci of the conference theme - practice, education, research and service.

Dr. Dawn Burke, PhD, CRNP, NNP-BC is an Assistant Professor at the University of Maryland School of Nursing. Her work has focused on understanding neonatal brain injury and stem cell applications from the bench to the bedside. She has been instrumental in the development of the PNP and NNP programs at her

university and led the development and implementation of their DNP program. Dr. Burke will help us disentangle common misperceptions about the different but collaborative roles of the PhD and DNP in nursing.

Dr. Karen Rice, APRN, ACNS-BC, ANP is Director of the Center for Nursing Research at Ochsner Medical Center, New Orleans, and an instructor at LSUHSC School of Nursing. Her research focuses on the development of interventions aimed at improving delirium outcomes in patients who have had strokes. As the awardee of the 2014 Sister Genevieve Guyot Research Scholarship, Dr. Rice will share her research and findings supported by this scholarship.

Also included will be three concomitant podium abstract presentations, interactive workshops and a moderated poster session. Posters will also be displayed throughout the day. This event is appropriate for RNs in whatever role you play. Whether it be university and college faculty, nurses based in hospitals, clinics or public health settings, nurse executives or other settings, we hope you'll join us.

We are currently accepting abstracts for the event, which can be uploaded at the LSUHSC School of Nursing website <http://nursing.lsuhschool.edu/default.aspx>. Just click on the Sigma Theta Tau logo and it will bring you to the abstract submission page. We look forward to seeing you there.

Congratulations

Several of our undergraduate nursing students represented the School of Nursing at the Louisiana Association of Student Nurses Convention in Lafayette, Louisiana from October 9th through 12th.

Our students were presented with the following awards:

Best Overall Scrapbook
Largest Number of Community Service Projects
Most Horizons Newsletter Article Submissions
Largest Number of Community Health Items Donated
Most School Spirit at the Opening Night Party
Best Project of the Image of Nursing
Best Overall Community Service Project
Best Dancer: Kellie Jones

The following students were elected to the LASN Executive Board:

Mitrell Osirio - Elected Consultant
Katelyn Freyou - Breakthrough to Nursing (BTN) Director
Gabrielle Miller - Special Events Coordinator

Student Spotlight: Doctoral Dissertation Abstract of Jennifer Manning



The Influence of Nurse Manager Leadership Style on the Perception of Staff Nurse Structural Empowerment, Work Engagement, and Intent to Stay in Acute Care Hospitals

Background: Healthcare is facing many challenges which impact all practice settings. Both nurse managers and staff nurses play critical roles in overcoming the challenges faced in healthcare today. Staff nurses are intimately involved in providing care to their patients but not always involved in the decisions impacting care delivery (HRSA, 2010; IOM, 2010). Recent evidence has shown when staff nurses are not engaged and empowered in their work they are more likely to become dissatisfied in their job resulting in increased turnover and adverse patient outcomes (Hauck et al, 2011; Jenaro et al, 2010). One common reason cited for a lack of staff nurse work engagement and structural empowerment is a lack of support from nurse managers (Bamford et al, 2012; Ismail et al, 2009). Not all nurse manager leadership styles result in increased work engagement and structural empowerment in staff nurses (Cowden & Cummings, 2012). Understanding the impact a nurse manager's leadership style has on staff nurses was identified as a gap in the current literature which needed further investigation.

Objective: This study aimed to investigate the strength of the relationship between nurse manager leadership style and staff nurse work engagement, structural empowerment, and intent to stay.

Methods: A descriptive, correlational design using a staff nurse reported survey with convenience sampling was used in this study. Using an electronic survey, staff nurses from three hospitals located in the southeastern region of the United States answered demographic questions and completed the Multifactor Leadership Questionnaire, Conditions of Work Effectiveness Questionnaire, Utrecht Work Engagement Questionnaire and the Intent to Stay Questionnaire. Descriptive statistics, bivariate and multivariate analysis were completed to explore the relationship between the dependent variables (nurse manager leadership style) and the independent variables (staff nurse structural empowerment, work engagement and intent to stay).

Results: Transformational leadership style in nurse managers was a positive predictor of staff nurse structural empowerment and work engagement. In contrast, transactional leadership style was both a positive and negative predictor for the structural empowerment and work engagement. Passive avoidant leadership style was a consistent negative predictor of staff nurse structural empowerment and work engagement. None of the nurse manager leadership styles were significant predictors of staff nurse intent to stay.

Conclusions: The findings from this study are consistent with recent nursing research studies on leadership style, work engagement, and structural empowerment (Cowden & Cummings, 2012; Bamford, 2012; Wong & Laschinger, 2012 & Chan et al, 2013). The findings from this study did not support recent nursing research on staff nurse intent to stay. Recommendations include the need for more research on the impact of leadership style on staff nurse empowerment, engagement, and intent to stay in staff nurses. Additional recommendations include the need for nurse manager leadership development in healthcare settings. Through leadership development, leaders can improve their skills and increase awareness regarding their impact on organizational outcomes.

Congratulations to Our Graduates

May 2014

Bachelor of Science in Nursing

Ashley Nicole Acquistapace
Frederic Eugene Amman
Terri Guevara Andrews
Roshan Azna Badakhsh
Jeffrey Michael Bahan
Ashley Claire Baker
Sarah Robyn Bassett
Danielle Marie Baudouin
Elizabeth Delery Baxter
Blair Elizabeth Beninate
Heather Joan Berley
Kristen Elizabeth Bernard
Marisa Diane Blaeser
Caitlyn Alaine Blanchard
Lauren Ashley Borgstede
Abby Marie Bourgeois
Amanda Dunbar Bray
Catherine Diane Brown
Ashley Elizabeth Burg
Iris Anita Campbell
Marjorie Renee Carr
Amanda Marie Casassa
Chelsea Elizabeth Champagne
Anna Kathleen Cockfield
James Scott Cox
Jonathan Michael Cruse
Dana Kathleen Daniel
Christina Brooke Davis
Claire Kelly deBack
Jennifer Lauren Erin Doncost
Erin Aileen Dooley
Elyse Francoise Dufour
Mitchell Mecalis Duhon
Grace Marie Dumestre
Alexandria Christine Durant
Karelle Monique Fabre

Kristen Ashley Fallon
Tara Marie Fischer
Alicia Claire Frantz
Michael C. Fultz
Molly Marie Fussell
Chelsea Samantha Gandolfi
Lord Jeco Patalinghug Garcia
Cody Jason Giardina
Latona Tope Giwa
Jocelyn Marie Grigor
Latia Shantel Guderen
Monique Julian Rose Hagan
Brittaney Chevonn Hebert
Allison Elizabeth Higginbotham
Lauren Triche Hillhouse
Huyen Kim Hoang
Jaime Alane Hubbell
Amanda Lynn Hussey
Heather Marie Hutchinson
Ngoc Tran Huynh
Jesse Burton Jarret
Jessica Ann Klein
Lauren Marie Klock
Nicolette Anne Knopf
Amanda Michelle Kreemer
Adriana Levine Lee
Justin Li
Noelle Baine Lodato
Lauren Elizabeth Loeffelholz
Halliston Elizabeth Magee
Anna Elise Magné
Amber Elizabeth Manning
Addy Meisenheimer
Ariana Nicole Miller
Rachel Elizabeth Moreau
Mimi Anaire Mornay

Ashley Lauren Murphy
Neil James Murphy
Toni Marie Neumann
Kristin Elizabeth Neilsen
Haley Renee Overton
Tara Rose Palmer
Kenitra Michelle Payne
Samantha Jo Pearson
Kelsea Marie Pechon
Jennifer Elizabeth Pecquet
Megan Renee Pelletteri
Vincent Tien Pham
James Michael Pulliam
Natalie Anne Rake
Arielle Carmel Recile
Reghan Alexandra Recile
June Marie Richard
Lindsey Allerheiligen Ryals
Stephanie Marie Salles
Kaitlyn Renee Sam
Maura Catherine Slaven
Carolyn Elizabeth Smith
Jeffrey Ryan Soyez
Brittney Jolena Sturgis
Jessie Lynn Sutton
Natasha Windmann Terrell
Firyal Jaber Thabatah
Kimberly To
Olivia Susan Tracey
Tina Tran
Brooke Nadine Vreeland
Kimberly Buck Wagner
Michelle Napier Warren
Elanna Ruth Wheeler
Dorothy Sanders Windes



Master of Nursing

Kryshonda Garner Alleyne
Leah Claire Antin
LaTania Zshanita Austin
Corey John Authement
Mary Pate Barrett
Eunice Benson
Lindsey Marie Bienvenu
Sara Schreiber Blanchard
Tyler Grayson Borne
Jonah Parker Borskey
Theresa Ann Bridges
Kelly Renee Broussard
Brandi Michelle Catoire
Aaron Joseph Champagne
Terrez Andre Collins
Dawn Cherie Coogan
Anita Jenine Dabon
Lee Allen Dennis, Jr.
Jenny Fife Dufrene
Tamara Lynne Edie
Taryn Marie Eilers
Edwin Bruce George, Jr.
Kristen Michelle Gilbreath
Jessica Lea Gills
Amanda Richard Goldberg

Denelle Lee Gradney
Catherine Hays Harris
Jeanne St. Pierre Harrison
Lacey Courtade Hue
Garrod Anthony Jackson
Mariah Handy Jackson
Jenna Rene Kelly
Theresa Ann Kent
Lisa Henson King
Amy Senn Kinzie
Carla Struck Knighten
Renjini Manoj Kurup
Lashawndria Stewart Landry
RoseAnna LaPorte
Leslie Elizabeth LeBlanc
Elisabeth Victoria Lifsey
Margaret Melissa Loayza
Rona Bartolome McKee
Dara Elizabeth McMullen
Beth Foshee Naquin
Julie Ann Nevers
Christopher Drew Nichols
Sam Ogbartel
Michelle Hebert O'Brien
Lauren Branch Parker

Dana Trenise Pierce
Melissa Gilmore Pitts
James Patrick Poche, Jr.
Claire Rebecca Ponson
Brittney Ray Robin
Leslie Kate Schermann
Erica Elizabeth Schmidt
John Lurry Scholtens
Aimee Lestelle Scroggs
Alicia Gavagnie Siears
Abby Elizabeth Slipher
Deborah McCauley Smith
Ferrell Casey Soileau
Karen Louise Spencer
Clarissa Therese Stapleton
Kimberly Ann Toups
Quyen Thuy Trinh
Tiffany Washington Tunnell
Danielle Christa Vail
Carrie Turnage Vargas
Benjamin Randall Wisenbaker
Morgan Scalia Wisenbaker
Stephanie Benedic Worth
Gabrielle Julie Wurzlow

Master of Science in Nursing

Eurydice Marshall Lang

Stuart Wennerstrom Redfearn

Jacqueline Parks Warren

Doctor of Science in Nursing

Julia Ann Tipton

August 2014

Bachelor of Science in Nursing

Lisa Kristin Abad
Danielle Faith Bentrup
Emily Claire Caillet
Annette Hindman Coyle
Jessica Dupont Deshotel
Erica Nicole Edwards
Britney Lynn Gauthreaux
Kerri Ann Glover
Brittany Lynn Guerra

Stephanie Marie Hatcher
Arin Michelle Jones
Kelicia Fields Joseph
Katherine Elizabeth Kuntz
Heather Nicole Lamb
Pamela Anne Lazas
Jennifer Le
Allison Adams Lecoq
Akeisha Annette Lewis

Jennifer Kent McCoy
Angela Gonzales Orr
Wendy Redmond Rasmussen
Darnell DeCou Rousell
Tiffany Nicole Seals
Korie Mendoza Sims
Jennifer Hargrove Taylor
Cheleisa Hynard Vicks
Angel Marie Washington

Master of Science in Nursing

Karen Wiley Humphrey
Dawn McQuilliam McKeown



...and Our Award Winners

Alexandria Christine Durant

Valedictorian

Summa Cum Laude

Theresa Bittenbring Marque & John Henry Marque Award

Anna Kathleen Cockfield

Salutatorian

Magna Cum Laude

Theresa Bittenbring Marque & John Henry Marque Award

LaTania Zshanita Austin

Alice Hicks CRNA Memorial Award

Corey John Authement

Outstanding Nurse Practitioner Award

Heather Joan Berley

Magna Cum Laude

Highest Academic Honors, CARE Program

Theresa Bittenbring Marque & John Henry Marque Award

Lindsey Marie Bienvenu

Outstanding Nurse Anesthesia Graduate Award

Caitlyn Alaine Blanchard

Patricia Losee Memorial Award

Tyler Grayson Borne

Dolores H. Scheerle Memorial Entrepreneurial Award, MN

Catherine Diane Brown

Alumni Association Recognition of Class Spirit Award

Student Government Association Award

Meghan O'Quinn Corso

Theresa Bittenbring Marque & John Henry Marque Award

Anita Jenine Dabon

Nursing Caring Award, MN

Claire Kelly deBack

Dolores H. Scheerle Memorial Entrepreneurial Award, BSN

Student Nurses' Association Award

Lee Allen Dennis, Jr.

Nurse Anesthesia Program Clinical Excellence Award

Taryn Marie Eilers

Nurse Anesthesia Program Director's Award

Molly Marie Fussell

Sigma Theta Tau Honor Society Award, BSN

Chelsea Samantha Gandolfi

Chancellor's Award

Britney Lynn Gauthreaux

Early Childhood & Family Learning Foundation

Outstanding RN Community Award

Cody Jason Giardina

Cum Laude

Theresa Bittenbring Marque & John Henry Marque Award

Latona Tope Giwa

Cum Laude

Academic Recognition, CARE Program

Theresa Bittenbring Marque & John Henry Marque Award

Latia Shantel Guderen

Faculty Recognition Award

Student Nurses' Association Award

Catherine Hays Harris

Nurse Anesthesia Program Director's Award

Allison Elizabeth Higginbotham

Cum Laude

Theresa Bittenbring Marque & John Henry Marque Award

Ariana Nicole Miller

Jo Ellen Smith Memorial Award

Ashley Lauren Murphy

Nursing Caring Award, BSN

Michelle Hebert O'Brien

Sigma Theta Tau Honor Society Award, MN

Angela Gonzales Orr

Dolores H. Scheerle Memorial Entrepreneurial Award, BSN

Lauren Branch Parker

Alumni Association Recognition of Class Spirit Award

James Patrick Poche, Jr.

Faculty Recognition Award

Lindsey Allerheiligen Ryals

Cum Laude

Theresa Bittenbring Marque & John Henry Marque Award

Leslie Kate Schermann

Nurse Anesthesia Program Clinical Excellence Award

John Lurry Scholtens

Louisiana Association of Nurse Anesthetists

Outstanding Graduate Award

Julia Ann Tipton

F. A. Davis Writing Excellence Award

Olivia Susan Tracey

Magna Cum Laude

Theresa Bittenbring Marque & John Henry Marque Award

Dorothy Sanders Windes

Theresa Bittenbring Marque & John Henry Marque Award

Morgan Wisenbaker

Alumni Association Recognition of Class Spirit Award

Around Campus: New 2nd Floor Simulation



Emergent Nurse Leader Program Enrolling for Spring 2015

The Emergent Nurse Leader Program is designed to permit registered nurses to engage in leadership development in their current positions, and immediately begin applying the leadership concepts in practice. The participant develops leadership through intense self-assessment of leadership style and competencies utilizing recognized industry assessment tools.

The program will be delivered over two semesters. The spring semester (January through May) will include an executive format of a small cohort, meeting on 5 scheduled dates for didactic content (Saturdays). The program will use provider directed live and independent study for formational leadership development and mentoring. During the summer semester (June through October), the participants will work with their mentors on their individual leadership development plan and a leadership project.

Spring course dates:

- Module 1 - Saturday, January 24th
- Module 2 - Saturday, February 28th
- Module 3 - Saturday, March 28th
- Module 4 - Saturday, April 25th
- Module 5 - Saturday, May 23rd

Participants have the opportunity to earn a minimum of 35.0 contact hours of continuing nursing education upon completion of the program. Participants must attend on-campus classes and complete learning activities as well as submit participant feedback to receive contact hours.

For full information on dates, tuition and requirements, go to: <https://nursing.lsuhs.edu/ContinuingEducation/ENL/index.html> or contact Sherri Chalona, LSUHSC School of Nursing Faculty Development, Continuing Nursing Education & Entrepreneurial Enterprises, nsgconted@lsuhsc.edu.

LSUHSC School of Nursing, Faculty Development Continuing Nursing Education and Entrepreneurial Enterprise is accredited as a provider of continuing education by the American Nurses Credentialing Center's Commission on Accreditation.

Faculty Scholarship, Service & Accomplishments

Accomplishments

Marsha Bennett has been promoted to Professor of Nursing.

Laura Bonanno has been promoted to Associate Professor of Clinical Nursing

Christine Brennan has been promoted to Associate Professor of Research (School of Public Health/School of Nursing).

Gregory Casey has been promoted to Assistant Professor of Research (School of Medicine/School of Nursing).

Deborah Garbee has been appointed to the Research Committee of the National Association of Clinical Nurse Specialists.

Khaleelah Hasan has successfully completed her ANCC certification as an Advanced Public Health Nurse.

Jennifer Manning has earned the CNE credential.

Stephanie Pierce was recognized as an outstanding nurse by the Northshore District Nurses' Association.

Stephanie Pierce has been appointed by the ANA Board of Directors to serve on the Center for Ethics and Human Rights Advisory Board through December 2016.

Angela Scanio was recognized as an outstanding nurse by the Northshore District Nurses' Association.

Rose Schaubhut received her Doctor of Nursing Practice degree from Loyola University, New Orleans.

Todd Tartavouille has been promoted to Assistant Professor of Clinical Nursing.

Publications

Schreiber, T. P., & **Bennett, M. J.** (2014). Identification and validation of premortem surge. *Journal of Hospice & Palliative Nursing*, 16(7), 430-437.

Buccola, N. G. (2014). 100 years of schizophrenia genetics: Where are we now? *Journal of the American Psychiatric Nurses Association*, 20(1), 61. <http://dx.doi.org/10.1177/1078390313516267>

Buccola, N. G. as part of the Molecular Genetics of Schizophrenia Consortium. (2014). Uncovering the hidden risk architecture of the schizophrenias: Confirmation in three independent genome-wide association studies. *The American Journal of Psychiatry*. doi:10.1176/appi.ajp.2014.14040435. <http://ajp.psychiatryonline.org/Article.aspx?ArticleID=1906049>

Rosedale, M. T., Jacobson, M., Moller, M. D., Opler, M. G. **Buccola, N.**, Strauss, S. M., et al. (2014). Transcranial direct current stimulation to enhance cognition and functioning in schizophrenia. *Novel Physiotherapies*, 4(1), 1000191. <http://dx.doi.org/10.4172/2165-7025.1000191>

Danna, D., & Barrier, K. (2014). Cultural competent care for seniors in disasters. In C. A. Cefalu (Ed.), *Disaster preparedness for seniors*. New York: Springer.

Giarratano, G., Harville, E. W., Savage, J., Barcelona DeMendoza, V. (July 22, 2014). Healthy start: Description of a safety net for perinatal support during disaster recovery. *Maternal & Child Health Journal*. doi:10.1007/s10995-014-1579-8

Nolden, L. F., Tartavouille, T., & Porche, D. J. (June 3, 2014). Prostate disorders. *Advance for NPs and PAs*. <http://nurse-practitioners-and-physician-assistants.advanceweb.com/Features/Articles/Prostate-Disorders.aspx>

Orlando, S. (2014). An overview of clinical tools used to assess neonatal abstinence syndrome. *The Journal of Perinatal & Neonatal Nursing*, 28(3), 212-219.

Porche, D. J. (2014). Editorial: Men's health big data. *American Journal of Men's Health*, 8(3), 189.

Porche, D. J. (2014). Editorial: Men's health surveillance systems. *American Journal of Men's Health*, 8(4), 277.

Porche, D. J. (2013). Editorial: Men's health innovation. *American Journal of Men's Health*, 8(5), 361.

Porche, D. J., Nolden, L., & Tartavouille, T. (2014). Parkinson's disease: Assessment, diagnosis, and management. *The Journal for Nurse Practitioners*, 7(10), 500-506.

Sterling, Y. (2014). Nursing "caring" during catastrophic events: Theoretical, research and clinical insights. *International Journal of Human Caring*, 18(1).

Sumner, J., & Cannon, S. (2014). Ethics for nursing research and evidence based practice. In C. Bosweel & S. Cannon (Eds.), *Introduction to nursing research: Incorporating evidence-based practice*. (pp. 84-109). Burlington, MA: Jones & Bartlett.

Tipton, J. (August 18, 2014). Using the theory of planned behavior to understand caregivers' intention to serve sugar-sweetened beverages to non-Hispanic Black preschoolers. *Journal of Pediatric Nursing*. doi:10.1016/j.pedn.2014.07.006

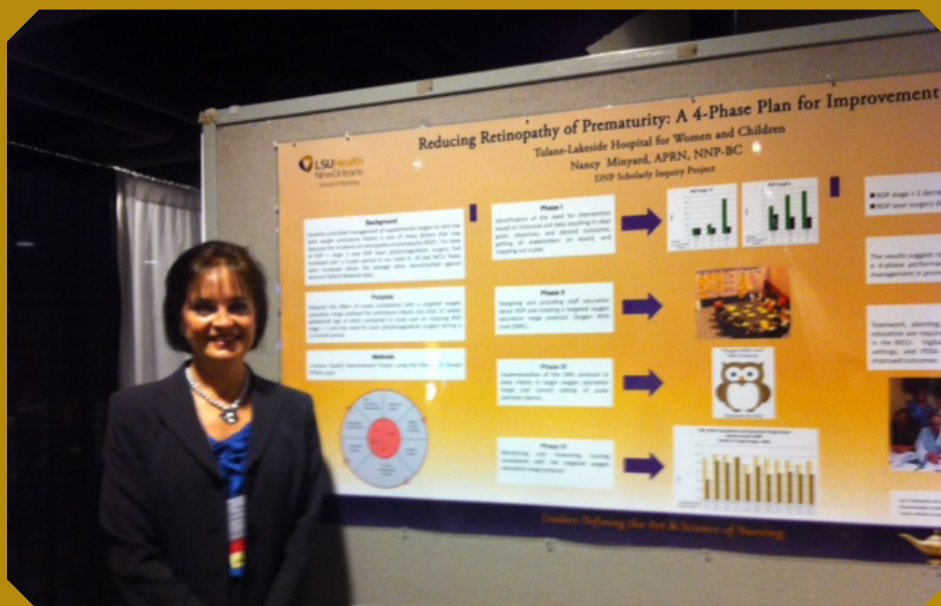
Presentations

Badeaux, J. Systematic reviews. Presented at Sigma Theta Tau International, Epsilon Nu Chapter's Scholar's Day on April 25, 2014 in Metairie, Louisiana.

Barrier, K. Trauma nursing core course: Shock. Presented at LSU Interim Public Hospital on June 12, 2014 in New Orleans, Louisiana.

Barrier, K. A program of interprofessional simulation-based research. Faculty development presented at LSUHSC School of Nursing on April 25, 2014 in New Orleans, Louisiana.

- Bernard, M.**, Are you prepared to work the disaster shift? Personal experiences in evacuation of maternal-newborn units during Hurricane Katrina. Presented to the Academy of Neonatal Nursing on September 9, 2014 in New Orleans, Louisiana.
- Danna, D.** Cornerstone of cultural competency during the disaster cycle. Presented on May 1, 2014 in Houma, Louisiana.
- Danna, D.** Future of nursing, New Orleans. Presented to the Louisiana Action Coalition on April 16, 2014 in Kenner, Louisiana.
- Danna, D.** Experiences of Hurricane Katrina. Presented at Delgado School of Nursing on March 17, 2014 in New Orleans, Louisiana.
- Garbee, D.** A program of interprofessional simulation-based research. Presented at Sigma Theta Tau International, Epsilon Nu Chapter's Scholar's Day on April 25, 2014 in Metairie, Louisiana.
- Garbee, D.** Teaming up: Lessons learned from interprofessional collaboration in bringing team training to students within a health sciences center. Presented at the 14th International Meeting on Simulation in Health Care on January 28, 2014 in San Francisco, California.
- Giarratano, G.** Healthy start: Description of a safety net for perinatal support during disaster recovery. Presented at Sigma Theta Tau International, Epsilon Nu Chapter's Scholar's Day on April 25, 2014 in Metairie, Louisiana.
- Kalil, D.** Novel methods to decrease post-operative sore throat following intubation. Presented at Sigma Theta Tau International, Epsilon Nu Chapter's Scholar's Day on April 25, 2014 in Metairie, Louisiana.
- Kalil, D.** Obstetrical analgesia and management. Presented at Terrebonne General Medical Center on April 5, 2014 in Houma, Louisiana.
- Orlando, S.** Caring for the infant with drug withdrawal. Presented at Southeast Louisiana Area Health Education Center (SELAHEC) on May 2, 2014 in Bogalusa, Louisiana.
- Orlando, S.** An overview of clinical tools used to assess neonatal abstinence syndrome. Presented at Sigma Theta Tau International, Epsilon Nu Chapter's Scholar's Day on April 25, 2014 in Metairie, Louisiana.
- Porche, D.** Writing for publication: Getting started. Presented to the Southern Nursing Research Society on February 24, 2014 in San Antonio, Texas.
- Tartavouille, T.** Psychometric properties of the 21 item version of the Depression Anxiety Stress Scale in an adult pulmonary hypertension population. Presented at Sigma Theta Tau International, Epsilon Nu Chapter's Scholar's Day on April 25, 2014 in Metairie, Louisiana.
- Tartavouille, T.** Psychologic factors that predict health related quality of life in the adult pulmonary hypertension population. Presented at the Annual Conference of the National Association of Clinical Nurse Specialists on March 7, 2014 in Orlando, Florida.
- Tipton, J.** Caregivers' psychosocial factors underlying sugar-sweetened beverage intake among non-Hispanic Black preschoolers: Using the Theory of Planned Behavior. Presented at Sigma Theta Tau International, Epsilon Nu Chapter's Scholar's Day on April 25, 2014 in Metairie, Louisiana.



DNP student Nancy Minyard, APRN, NNP-BC presented her Scholarly Inquiry Project poster *Reducing Retinopathy of Prematurity: A 4-Phase Plan for Improvement* at both the Academy of Neonatal Nursing's Conference on September 4th, 2014 in New Orleans and the Vermont Oxford Network's Annual Quality Congress on November 2nd, 2014 in Chicago.